**Online Supplement for GPSII/MAPP Leader’s Guides**

**Meeting 1**

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| **Advance Preparation*** Create Introduction of Leaders slide with name and job title for each leader.
* Create Navigation Tools slide as per your virtual platform, including mute/unmute, video on/off, enlarging panels, etc.
* Email participants their Parent’s Strengths card or their Child’s Need card for Matching Activity. Instruct parents to print the card and bring it to the meeting. Maintain a master list of the matches and those who have unmatching cards.
* Prepare to keep notes of Parking Lot issues or questions.
* Email fillable *“Family Profile”* to all participants before Meeting 1. Explain they need to complete and submit it to the leaders by Meeting 3.
* Prepare to show the video, *“Children, Youth and Parents Talk about Foster Care and Adoption”* during this meeting. Optionally, leaders can share a link to the video and ask the participants to view it before the meeting.
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| **Activity** | **Pages & Process Points in GPSII/MAPP Leader’s Guide (LG)**  **\*Denotes Modification** | **Slides**  |
| **Activity A**Welcome and Get Acquainted | (LG p. 1-13)#1 Welcome group/introduce leaders**\*Provide navigation tips for the virtual platform** #2-3 Purpose of GPS #4 Review **Handout 1**, Meeting 1 *Agenda* **\*Show handout screenshots; encourage participants to follow along with their handouts**#5-6 Introduce and facilitate Matching Activity  **\*Modification A** * **Before the meeting, leaders will email to prospective families their “card” of either a parent’s strength or a child’s needs**
* **Families should print the card and bring to the meeting**
* **2-3 people should have no matches**
* **The leader should have the master list of the card assigned to each participant and their matches (if any)**

**Step 1-*** **Ask a participant to introduce themselves (their name, where they live, and what brought them here)**
* **Then, that person can read their card (alternatively, the leader**

**reads the person’s card as per the master list)*** **Ask who is a match**

**Step 2-*** **The person with the matching card goes next to introduce themselves**
* **Then, the leader goes back to Step 1**
* **If there is no match, the leader goes directly to Step 1**

**\*Modification B*** **The leader will call on one participant at a time to introduce themselves (their name, where they live, and what brought them here). No matching cards are used**

#7-8 Process and summarize Matching Activity#9- Explain and develop Rules of the Road**\*Co-leader can annotate participants’ answers on whiteboard and save for future meetings*** **Optionally, save a screenshot or take a picture of the completed Rules of the Road and create a slide later to use in future meetings**

#10 Explain Parking Lot**\*Explain that leaders will take notes instead of having the parking lot newsprint on wall** #11 Bridge to agenda for the remainder of the meeting | 1. Program Title
2. Meeting Title
3. License Rights
4. Intro to Leaders (to be filled by leaders)
5. Navigation Tips (to be filled by leaders)
6. Purpose of GPSII
	1. **Handout 1,** Meeting 1 *Agenda*
7. Introduce Yourself

 1. Rules of the Road
2. Parking Lot
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| **Activity B**Introduction to GPSII/MAPP | (LG p. 1-23)#1-5 Introduction to GPSII**\* For time management, skip #3 and 4** #6-9 “Successful Teams” warm up activity**\*For #7: instead of paring up, ask two questions to large group. Obtain 3-4 answers for each question** * **What is a successful team you have been part of?**
* **What is one quality that made your team successful?**

#10-17 Conduct Why Ten Meetings: Photo Activity**\*For #11, instead of providing a photo of a child, ask the volunteer to briefly describe her/his child (name, age, personality traits)**#18 Preparation and Selection at the same time**\*Show slide as a visual support** #19 Review **Handout 3**, *“Twelve Skills for Successful Fostering and Adopting”* **\*Using Slide #23, for each of the Twelve Skills ask, “Why do you think this skill is important for a foster family?”** * **Obtain one answer per skill for time management**
* **Encourage participation from everyone and avoid having few people doing all the talking**

#20 Assign for roadwork reading: **Handout 4**, *“Description of GPSII Meetings and Steps”***\*Do not review, just show the handout on Slide 24 and ask participants to read for roadwork**#21 Explain the need for feedback#22 Assign **Handout 5,** *“Strengths/Needs Assessment”* for roadwork reading#23-24 Distinguish between Strengths/Needs vs. Strengths/Weaknesses#25 Refer to **Handout 6,** *“Robert Case Study”’*#26-28 Brainstorm Robert’s Weaknesses, Needs, and Strengths\***Co-leader annotates participants’ answers on slide**#29-30 Ask how strengths can be used to meet a need and summarize S/N approach#31 Cross off Strengths/Weaknesses and bridge back to **Handout 3**, Twelve Skills for Successful Fostering and Adoption**\*Use slide to show S/W crossed out**#32-37 Reinforce how mutual selection works and introduce *“Ways Information is Shared”***\*Leaders should email the profile to families before the meeting**#40 Refer to **Handout 7**, *“Partnership Development Plan”* ***\**Explain what the plan is. Participants should read but, NOT complete it as roadwork** #41-43 Summarize and bridge | 1. What is GPSII/MAPP?
2. Your leaders = Your tour guides
3. What is a successful team you have been part of?
4. What is one quality that made your team successful?
5. **Handout 2**, *“Partnership Building and Teamwork in Foster Care”*
6. Who Will Volunteer?
7. How much time…?
8. What kinds of information?
9. What skills…?
10. Preparation and Selection
11. **Handout 3**, *“Twelve Skills for Successful Fostering and Adopting”*
12. Twelve Skills
13. **Handout 4**, *“Description of GPSII/MAPPS Program” (page 1)*
14. **Handout 5**, *“S/N Assessment”*
15. S/N versus S/W
16. **Handout 6**, *“Robert’s Case Study”*
17. Robert’s Weaknesses, Needs, Strengths Chart
18. S/N versus S/W (crossed out)
19. Ways Information is Shared…
20. **Handout 7**, *“Partnership Development Plan”*
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| **Activity C**Adoption and Foster Care Today | (LG p. 1-47)#1-2 Introduce the purpose of the activity and provide background information on events that influenced child welfare law and practice#3-4 **Handout 8**, *“A Brief Summary of Child Welfare Laws Important to Foster and Adoptive Parents”***\*Assign the handout for roadwork reading**#5 Emphasize that safety is the first priority for all children in the child welfare system.#6-12 **Handout 9**, *“Important Definitions for Foster and Adoptive Parents”* **\*Read the definitions for Foster Care, Adoption, Permanence, and Concurrent Planning*** **Explain that participants can use Handout 9 as a resource to look up other definitions**

 #13-#14 Reasons/Feelings/ Behavior **\*Co-leader will annotate the participants’ answers on the slide** #18 What conclusion can we draw from this chart?#19 Ask about the group’s experience with the behaviors#20 Mention the emotions and behaviors of the parents and bridge to the next activity  | 1. **Handout 8**, *“A Brief Summary of Child Welfare Laws…”*
2. **Handout 9**, *“Important Definitions…”*
3. Definitions of Foster Care and Adoption
4. Definitions of Permanence and Concurrent Planning
5. Reasons/Feelings/Behavior chart
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| **Activity D**The Roles and Responsibilities of Foster and Adoptive Parents | (LG p.1-59) **\*No modifications**   | 1. Video title (placeholder)
2. **Handout 10**, *“Strengths/Needs and Permanency for Children”*
3. Twelve Skills
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| **Activity E**Summary of Meeting 1 and Preview of Meeting 2 | (LG p. 1-67)#1-2 Introduce closing process and ask for feedback about Meeting 1#3 Preview of Meeting 2 #4-8 Explain and assign Roadwork **\*For #5, add to the explanation about the term “birth family”. It will be used in GPSII/MAPP handouts but we will be intentional to say simply “family” or “parents”** #9 Explain and share a “Partnership in Parenting Experience” #10 Adjourn the meeting  | 1. Roadwork
2. Children and Their Birth Families
3. PIP: Partnership in Parenting Experience
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