**Online Supplement for GPSII/MAPP Leader’s Guides**

**Meeting 1**

|  |
| --- |
| **Advance Preparation**   * Create Introduction of Leaders slide with name and job title for each leader. * Create Navigation Tools slide as per your virtual platform, including mute/unmute, video on/off, enlarging panels, etc. * Email participants their Parent’s Strengths card or their Child’s Need card for Matching Activity. Instruct parents to print the card and bring it to the meeting. Maintain a master list of the matches and those who have unmatching cards. * Prepare to keep notes of Parking Lot issues or questions. * Email fillable *“Family Profile”* to all participants before Meeting 1. Explain they need to complete and submit it to the leaders by Meeting 3. * Prepare to show the video, *“Children, Youth and Parents Talk about Foster Care and Adoption”* during this meeting. Optionally, leaders can share a link to the video and ask the participants to view it before the meeting. |

|  |  |  |
| --- | --- | --- |
| **Activity** | **Pages & Process Points in GPSII/MAPP Leader’s Guide (LG)**  **\*Denotes Modification** | **Slides** |
| **Activity A**  Welcome and Get Acquainted | (LG p. 1-13)  #1 Welcome group/introduce leaders  **\*Provide navigation tips for the virtual platform**  #2-3 Purpose of GPS  #4 Review **Handout 1**, Meeting 1 *Agenda*  **\*Show handout screenshots; encourage participants to follow along with their handouts**  #5-6 Introduce and facilitate Matching Activity    **\*Modification A**   * **Before the meeting, leaders will email to prospective families their “card” of either a parent’s strength or a child’s needs** * **Families should print the card and bring to the meeting** * **2-3 people should have no matches** * **The leader should have the master list of the card assigned to each participant and their matches (if any)**   **Step 1-**   * **Ask a participant to introduce themselves (their name, where they live, and what brought them here)** * **Then, that person can read their card (alternatively, the leader**   **reads the person’s card as per the master list)**   * **Ask who is a match**   **Step 2-**   * **The person with the matching card goes next to introduce themselves** * **Then, the leader goes back to Step 1** * **If there is no match, the leader goes directly to Step 1**   **\*Modification B**   * **The leader will call on one participant at a time to introduce themselves (their name, where they live, and what brought them here). No matching cards are used**   #7-8 Process and summarize Matching Activity  #9- Explain and develop Rules of the Road  **\*Co-leader can annotate participants’ answers on whiteboard and save for future meetings**   * **Optionally, save a screenshot or take a picture of the completed Rules of the Road and create a slide later to use in future meetings**   #10 Explain Parking Lot  **\*Explain that leaders will take notes instead of having the parking lot newsprint on wall**  #11 Bridge to agenda for the remainder of the meeting | 1. Program Title 2. Meeting Title 3. License Rights 4. Intro to Leaders (to be filled by leaders) 5. Navigation Tips (to be filled by leaders) 6. Purpose of GPSII    1. **Handout 1,** Meeting 1 *Agenda* 7. Introduce Yourself      1. Rules of the Road 2. Parking Lot |
| **Activity B**  Introduction to GPSII/MAPP | (LG p. 1-23)  #1-5 Introduction to GPSII  **\* For time management, skip #3 and 4**  #6-9 “Successful Teams” warm up activity  **\*For #7: instead of paring up, ask two questions to large group. Obtain 3-4 answers for each question**   * **What is a successful team you have been part of?** * **What is one quality that made your team successful?**   #10-17 Conduct Why Ten Meetings: Photo Activity  **\*For #11, instead of providing a photo of a child, ask the volunteer to briefly describe her/his child (name, age, personality traits)**  #18 Preparation and Selection at the same time  **\*Show slide as a visual support**  #19 Review **Handout 3**, *“Twelve Skills for Successful Fostering and Adopting”*  **\*Using Slide #23, for each of the Twelve Skills ask, “Why do you think this skill is important for a foster family?”**   * **Obtain one answer per skill for time management** * **Encourage participation from everyone and avoid having few people doing all the talking**   #20 Assign for roadwork reading: **Handout 4**, *“Description of GPSII Meetings and Steps”*  **\*Do not review, just show the handout on Slide 24 and ask participants to read for roadwork**  #21 Explain the need for feedback  #22 Assign **Handout 5,** *“Strengths/Needs Assessment”* for roadwork reading  #23-24 Distinguish between Strengths/Needs vs. Strengths/Weaknesses  #25 Refer to **Handout 6,** *“Robert Case Study”’*  #26-28 Brainstorm Robert’s Weaknesses, Needs, and Strengths  \***Co-leader annotates participants’ answers on slide**  #29-30 Ask how strengths can be used to meet a need and summarize S/N approach  #31 Cross off Strengths/Weaknesses and bridge back to **Handout 3**, Twelve Skills for Successful Fostering and Adoption  **\*Use slide to show S/W crossed out**  #32-37 Reinforce how mutual selection works and introduce *“Ways Information is Shared”*  **\*Leaders should email the profile to families before the meeting**  #40 Refer to **Handout 7**, *“Partnership Development Plan”*  ***\**Explain what the plan is. Participants should read but, NOT complete it as roadwork**  #41-43 Summarize and bridge | 1. What is GPSII/MAPP? 2. Your leaders = Your tour guides 3. What is a successful team you have been part of? 4. What is one quality that made your team successful? 5. **Handout 2**, *“Partnership Building and Teamwork in Foster Care”* 6. Who Will Volunteer? 7. How much time…? 8. What kinds of information? 9. What skills…? 10. Preparation and Selection 11. **Handout 3**, *“Twelve Skills for Successful Fostering and Adopting”* 12. Twelve Skills 13. **Handout 4**, *“Description of GPSII/MAPPS Program” (page 1)* 14. **Handout 5**, *“S/N Assessment”* 15. S/N versus S/W 16. **Handout 6**, *“Robert’s Case Study”* 17. Robert’s Weaknesses, Needs, Strengths Chart 18. S/N versus S/W (crossed out) 19. Ways Information is Shared… 20. **Handout 7**, *“Partnership Development Plan”* |
| **Activity C**  Adoption and Foster Care Today | (LG p. 1-47)  #1-2 Introduce the purpose of the activity and provide background information on events that influenced child welfare law and practice  #3-4 **Handout 8**, *“A Brief Summary of Child Welfare Laws Important to Foster and Adoptive Parents”*  **\*Assign the handout for roadwork reading**  #5 Emphasize that safety is the first priority for all children in the child welfare system.  #6-12 **Handout 9**, *“Important Definitions for Foster and Adoptive Parents”*  **\*Read the definitions for Foster Care, Adoption, Permanence, and Concurrent Planning**   * **Explain that participants can use Handout 9 as a resource to look up other definitions**    #13-#14 Reasons/Feelings/ Behavior  **\*Co-leader will annotate the participants’ answers on the slide**  #18 What conclusion can we draw from this chart?  #19 Ask about the group’s experience with the behaviors  #20 Mention the emotions and behaviors of the parents and bridge to the next activity | 1. **Handout 8**, *“A Brief Summary of Child Welfare Laws…”* 2. **Handout 9**, *“Important Definitions…”* 3. Definitions of Foster Care and Adoption 4. Definitions of Permanence and Concurrent Planning 5. Reasons/Feelings/Behavior chart |
| **Activity D**  The Roles and Responsibilities of Foster and Adoptive Parents | (LG p.1-59)  **\*No modifications** | 1. Video title (placeholder) 2. **Handout 10**, *“Strengths/Needs and Permanency for Children”* 3. Twelve Skills |
| **Activity E**  Summary of Meeting 1 and Preview of Meeting 2 | (LG p. 1-67)  #1-2 Introduce closing process and ask for feedback about Meeting 1  #3 Preview of Meeting 2  #4-8 Explain and assign Roadwork  **\*For #5, add to the explanation about the term “birth family”. It will be used in GPSII/MAPP handouts but we will be intentional to say simply “family” or “parents”**  #9 Explain and share a “Partnership in Parenting Experience”  #10 Adjourn the meeting | 1. Roadwork 2. Children and Their Birth Families 3. PIP: Partnership in Parenting Experience |